

AT A GLANCE

- The Alexander W. Dreyfoos School of the Arts is an all-arts public magnet school with students in grades 9-12 from across Palm Beach County.
- Total enrollment: 1367; 48% Minority Enrollment; 24% of our students are economically disadvantaged.
- Students are admitted by performance auditions, portfolio review, or written samples with a lottery.
- Art areas include:
 - Theatre
 - Music (Band, Orchestra, Vocal, Piano)
 - Dance
 - Visual Arts
 - Digital Media
 - Communications, inclusive of Film/TV courses
- Full-Time Teachers: 77; Artists-in-Residence: 13
- More AP[®], AICE, Honors, and Dual Enrollment courses offered than other schools in Palm Beach County.
- US. News Best High Schools 2020-2021 Upper 2% of all schools; #115 in National Rankings; #14 in Florida High Schools; #2 in Palm Beach County; #37 in Magnet High Schools.

SCORECARD	99.35
Took at Least One AP® Exam	100%
Passed at Least One AP® Exam	85%
Mathematics Proficiency	89%
Reading Proficiency	93%
Graduation Rate	100%

CEEB Code: 101822

501 South Sapodilla Avenue West Palm Beach, FL 33401

561-802-6000

www.awdsoa.org

ADMINISTRATION



Dr. Susan Atherley Principal 561-802-6000

Corey Ferrera Assistant Principal 561.802.6012

Teneisha Finney Assistant Principal 561.802.6054 Ronald Lewis Assistant Principal 561.802.6230

*****COUNSELING



OLGA K. MIDDLETON

10-12th Grade Music

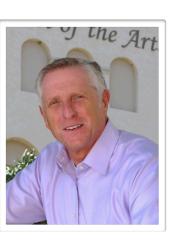
561.802.6010



GEORGIA MOUNCE

561.802.6008

10-12th Grade Dance College Visit Coordinator



MARK CARSON

10-12th Grade Visual & Digital

561.802.6014



SUSIE HOWE

Administrative Assistant

561.802.6007



LAURA TOMASELLO

9th Grade All Art Areas

561.802.6009



RACHELLE FRANCOIS-NICHOLAS

> 10-12th Grade Communications & Theatre

> > 561.802.6022

THE SCHOOL DIFFERENT.



The A.W. Dreyfoos School of the Arts is one of the most unique schools in the United States. It graduates an equally unique kind of student.

Each year this largely audition and portfolio admission based public magnet school of the arts brings together a class of amazingly diverse, highly motivated, and driven

students from the 193,000 public high school students in Palm Beach County.

They give back to the community in thousands of hours of service annually. They enrich it with performances, art in public spaces, and proactively addressing the



world that they are being educated to enter.

Students are supported by the passion of an outstanding team of academic and artistic educators, and professional artists-in-residence.

There are many excellent arts schools, and many top academic schools. Dreyfoos' curriculum is a hybrid, where high-level academics and arts/performance intersect. On campus, we offer more Advanced Placement and AICE courses than any other school in our district. Off campus, our students regularly participate in Dual Enrollment courses at both Florida Atlantic University and Palm Beach State College. Students often explore

opportunities to work in STEM research at the Max Planck Florida Institute for Neuroscience and participate in programs at the Scripps Research Institute of Florida. A private, non-profit fundraising group, the School of the Arts Foundation, Inc. (SOAFI), insures that no student, no matter what their means, attends Dreyfoos without the ballet shoes, instruments, art materials, and other needs that make for a world-class arts education. They also provide important funding for our Artists-in-Residence program, which brings working professionals to school to work one-on-one with students.

Our students attend summer programs in academics, and in the arts, including dance intensives, national debate tournaments, and travel to competitions and showcases.

Dreyfoos is a place of passionate learning, creating, exploring, performing, and inspiring. We invite you to come to visit our campus, talk to our students, and experience the school different for yourself.





Dreyfoos

students are unique. They bring their talent, passion, joy and individuality with them daily, which creates one of the most open, diverse, joyous environments that you will find at an American public high school campus.



Spring Jazz Combo Concert, 2018

The Alexander W. Dreyfoos School of the Arts is a magnet school that is open by audition, portfolio screening, or writing sample review with lottery.

Students may apply to Dreyfoos from eighth through eleventh grades for admission the following year.

Applications are submitted in the fall to the School District of Palm Beach County's Department of Choice Programs and School Choice.

Auditions and portfolio evaluations are held each winter. Students receiving a qualifying score are eligible to attend the school.

In the event that the number of eligible students

exceeds the number of available slots, the school district will conduct a lottery to determine admission.

Each year, more than 1,200 students from around Palm Beach County apply for Dreyfoos. For 2020, 32% of students were accepted.

*** REQUIREMENTS OF MATRICULATED STUDENTS**

Once a student matriculates, they enter rigorous programs, both academically, and artistically, Dreyfoos students challenge themselves academically in AP[®], AICE, and honors courses on campus, and in Dual Enrollment courses off-campus.

Wherever they are, Dreyfoos students perform well both academically and artistically.

Artistically, students are expected to achieve at a high level. Juries, portfolio reviews, and other artistic evaluations are conducted each semester by faculty and artists-in-residence. Students perform on campus, at the adjacent Kravis Center for the Performing Arts, and travel to venues to perform, or to compete.

Most arts departments require them to earn community service hours each semester.

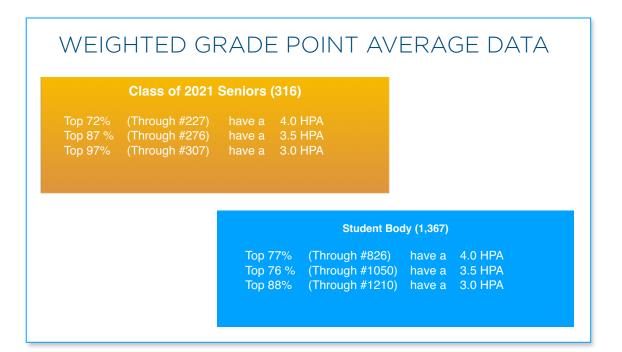
Students are required to maintain a minimum 3.0 honors point average in their arts courses and a cumulative 2.0 grade point average.



Dreyfoos' Prism Concert, December, 2012

	GRA	ADE SCA	ALE .	
Α	В	с	D	F
100 to 89.50	89.49 to 79.50	79.49 to 69.50	69.49 to 59.50	59.49 >

QUALITY OF POINTS		
AP/AICE/ Dual Enroliment/IB	HONORS	REGULAR
A = 6.0	A = 4.5	A = 4.0
B = 4.5	B = 3.375	B = 3.0
C = 3.0	C = 2.25	C = 2.0
D = 1.5	D = 1.125	D = 1.0
F = 0	F = 0	F = 0



ALEXANDER W. DREYFOOS SCHOOL OF THE ARTS

ACADEMIC CALENDAR



The school operates 36 weeks per year, divided into four nineweek marking periods.

The first two nine-week periods comprise the first semester. The last two nine-week periods comprise the second semester.

ACADEMIC CREDITS

Students earn one-half (.5) credit per class each semester if they complete the term with a grade of "D" or better.

The semester grade is determined by averaging the two nine-week grades

(40% each nine weeks) and the semester exam (20%).

If two of these three grades are an "F," then the final semester grade will be an "F."

If there are 11 or more absences, in the semester, the student must take and pass the semester exam in order to earn credit.

Algebra 1, Geometry, Biology, and U.S. History require a statewide End-Of Course Exam (EOC).



Science teacher Stephen Anand is one of several Palm Beach County Teachers of the Year working at Dreyfoos.

All EOC courses are year-long courses with 1.0 credit awarded at the conclusion. Coursework will count as 70% of a student's final grade. The EOC counts as 30% of the final grade.

The coursework portion of the grade will be comprised of each of the four quarter grades counting as 22% and the first semester exam counting as 12%.

***** GRADUATION REQUIREMENTS



Credits required to graduate:

English Mathematics	4 Credits 4 Credits
(Must Include Algebra 1 & Geometry) Biology	1 Credit
Physical Science	1 Credit
Science Elective	1 Credit
World History	1 Credit
U.S. History	1 Credit
U.S. Government	1/2 Credit
Economics & Financial Lit.	1/2 Credit
Physical Education or HOPE	1 Credit
Fine Art Elective	1 Credit
Electives	8 Credits

WEIGHTED HPA & CLASS RANKING

All classes are used in computing the weighted grade point average (HPA). Class rank is determined by quality points assigned to courses, according to their degree of academic rigor.

CURRICULUM OFFERINGS

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REGULAR	HONORS	АР	AICE
88	70	24	6

ENGLISH

English 1 English 2 English 3** English 4** AICE General Paper 1 AICE Language AS AP English Language AP English Literature Intensive Reading

MATHEMATICS

Algebra 1** Algebra 2** Geometry** Liberal Arts Math 1 Liberal Arts Math 2 Math for College Readiness Advanced Topics in Math Math Analysis/Trig* Probability & Statistics* AP Statistics Pre-Calculus* Calculus* AP Calculus AB AP Calculus BC

SCIENCE

Biology 1** AP Biology Chemistry 1** AP Chemistry Physical Science Physics 1* AP Physics 1 AP Physics 2 AP Environmental Science Marine Science** Anatomy & Physiology**

SOCIAL STUDIES

Financial Literacy World Cultural Geography AP Human Geography U.S. History AP U.S. History Amer Government AP Amer Government World History* AP World History AP European History Economics* AP Microeconomics African American History AP Psychology

FOREIGN LANGUAGES

French 1 French 2 French 3* Spanish 1 Spanish 2 Spanish 4* AP French Lang & Culture AP Spanish Lang & Culture

DIGITAL MEDIA & VISUAL

AP Art History AP 2-D Art & Design AP 3-D Art & Design AP Studio Drawing AICE Art & Design Painting 2-D Art 1 Portfolio 2* Painting 3* Drawing 2 Figure Drawing* Architectural Design Creative Photo 1 Digital Art Imaging 1 Digital Art Imaging 2 Printmaking 1 Fine Craft & Studio Art 2 Sculpture 1 Visual Tech 1 Visual Tech 2

DANCE

Ballet 1 Ballet 2 Ballet 3 Ballet 4* Dance Choreography 1 Dance Repertory 1 Dance Repertory 2 Dance Repertory 3* Dance Repertory 4* Dance Techniques 1 Dance Techniques 3* Dance Techniques 4*

COMMUNICATIONS

AICE Global Perspectives AICE Media Studies Speech 1 / 2 Humanities Critical Thinking Newsmag* (Journalism 4-6) Yearbook* (Journalism 3,7,8) Writing 1/2 Lit & The Arts Hon 1/2* Creative Writing 1 Creative Writing 2 Creative Writing 3* Creative Writing 4* Debate 3* Debate 4* Debate 5* Debate 6* Digital Video Production 1* Digital Video Production 2* Digital Video Production 3* TV Productions Tech 1 TV Productions Tech 2 TV Productions Tech 3* TV Productions Tech 4*

THEATRE

Intro to Drama Theatre History 1 Theatre Hist 2 (Devised)* AICE Drama AS Acting 2 Acting 3* Acting 4^{*} Dance Tech 1 Dance Tech 2 Dance Choreography 2* Dance Repertory 4* Music Theatre 1 Music Theatre 2* Music Theatre 3* Stagecraft 1 Stagecraft 2 Stagecraft 3 Stagecraft 4* Theatre 2 (Costume 1) Theatre 3 (Costume 2) * Theatre 4 (Stage Mgmt) * Theatrical Direction 2*

MUSIC

AP Music Theory Music Theory 1 Music Theory 2* Band 3 Band 4 Band 5* Band 6* Instrumental Ensemb. 1 Instrumental Ensemb. 2 Instrumental Ensemb 3 Instrumental Ensemb 4* Instrumental Tech 1 Instrumental Tech 2 Instrumental Tech 3 Instrumental Tech 4* Keyboard 1 Keyboard 2 Keyboard 3 Keyboard 4* Jazz Ensemb. 1 Jazz Ensemb 2 Jazz Ensemb. 3 Jazz Ensemb. 4* Orchestra 3 Orchestra 4 Orchestra 5* Orchestra 6* Chorus 5 Chorus 6* Vocal Ensemb. 2 Vocal Ensemb. 3 Vocal Ensemb. 4* Vocal Tech. 1 Vocal Tech. 2 Vocal Tech 3 Vocal Tech 4*

OTHER ELECTIVES

Leadership Skills Unique Skills Learning Strategies Research*

PHYSICAL EDUCATION

Personal Fitness Team Sports 1

* Honors Level

* ** Regular & Honors Level

Regular, Honors, AICE, and AP courses are offered on-site, and through Florida Virtual School, Palm Beach Virtual School, Canvas, and Edgenuity.

Students may dual enroll at colleges approved by the School District of Palm Beach County. Approved schools are Florida Atlantic University, Palm Beach State College, and the University of Florida, which offers virtual courses to our students.



Dual Enrollment Facts:

- Dreyfoos students are allowed to Dual Enroll in grades 10-12.
- Dual enrollment is allowed outside of regular high school instruction hours.
- The majority of our students enroll at Palm Beach State. The school's evening course catalog allows them to take courses after school hours. FAU has limited afternoon and evening courses, and its distance from the Dreyfoos campus only allows our students to book late afternoon classes.
- Dual enrollment can be a challenge for students in the performing arts who have graded mandatory performances in the evenings, or travel with their arts group.
 Students must find a professor willing to excuse them on days where performances and college classes overlap.

*** ADVANCED PLACEMENT SCORES**

Total Students enrolled in Advanced Placement courses during the 2019-2020 school year:	1,103
Total number of Advanced Placement Placement:	2,608

AP® COURSES & PASSING RATES

Art History	82%
Biology	91%
Calculus A/B	95%
Calculus B/C	94%
Chemistry	75%
English Language & Comp.	83%
English Literature & Comp.	70%
Environmental Science	76%
European History	87%
Government & Politics (US)	60%
Human Geography	73%
Macroeconomics	51%
Music Theory	100%
Physics I	47%
Physics II	58%
Psychology	75%
Spanish Language & Culture	93%
Statistics	60%
Studio Art 2-D Design	94%
Studio Art 3-D Design	95%
Studio Art/Drawing Portfolio	98%
U.S. History	76%
World History	90%

AP® EXAMS GIVEN

Art History	138
Biology	47
Calculus A/B	45
Calculus B/C	48
Chemistry	33
English Language & Comp.	231
English Literature & Comp.	243
Environmental Science	143
European History	32
Government & Politics (US)	216
Human Geography	222
Macroeconomics	140
Microeconomics ⁺	11
Music Theory	23
Physics I	58
Physics II	12
Psychology	189
Spanish Language & Culture	28
Statistics	88
Studio Art 2-D Design	92
Studio Art 3-D Design	18
Studio Art/Drawing Portfolio	66
U.S. History	240
World History	217

⁺ Discontinued course

AICE courses are being expanded at Dreyfoos, and have been extremely popular with students.

2019-2020 AICE COURSES

AICE COURSE	No. of Exams Taken	# PASSED	% PASSED
Art & Design 1 ⁺	95	95	100%
General Paper	297	290	98%
English Language AS	308	286	93%
Global Perspectives & Research	12	12	100%
International History	46	26	57%
Media Studies	16	16	100%
U.S. History	18	6	33%

⁺ New course offering for 2019-2020

AICE General Paper is offered only to 9th Grade. AICE International History is offered only to 10th Grade.



PSAT / NMSQT				
School Mean Score				
1169	1143	968		

2020-2021 National Merit Semi-Finalists: 12

SAT		
School Mean Score	District Mean Score	State Mean Score
1211	1011	1026

ACT		
ACT Subject	School Average	State Average
English	28.2	19.5
Mathematics	24.5	19.5
Reading	28.6	21.2
Science	25.8	19.7
Composite	26.9	20.1



Alexander W. Dreyfoos

n the 1980s, a group of arts teachers proposed the creation of a school of the arts to the School District of Palm Beach County.

The community was surveyed. The response was overwhelmingly positive.

At the same time, the School District was looking at magnet programs as a better way to further integrate their schools.

The Palm Beach County School of the Arts opened as a county-wide magnet school, on the campus of the old North Shore High School, in 1990. It had an enrollment of 250 students in grades 7-9, specializing in five areas of arts study: communication arts, dance, music, theatre, and visual arts.

Each year, a new seventh grade class was added until 1994, until the student body ranged from grades 7 through 12 and graduated its first class.

As it grew, so did the need for a larger, state-

of-the-art facility.

In 1997, through negotiation and the hard work of the School District, the Historical Society of Palm Beach County, the School of the Arts Foundation, and the generosity of tech pioneer and philanthropist Dr. Alexander W. Dreyfoos, the former Central Schools campus in downtown West Palm Beach underwent a major renovation.

Dreyfoos donated \$1,000,000, the largest private contribution ever made to a public school in Florida, for the new home of the Palm Beach County School of the Arts.

It was renamed, in his honor, as the Alexander W. Dreyfoos School of the Arts.

Its charter envisions the development of a dynamic, diverse, collaborative, and multicultural community of citizens where lifelong learning in the arts and the academics is valued and supported.

We are committed to providing a world-class arts and academic education, with excellence and equity, to empower each student to reach their highest potential. We are committed to allowing our students to find their own identity, while remaining part of a diverse community.

We are also committed to attracting and retaining a highly qualified and professional staff who work each day to foster the knowledge, innovation, creativity, and ethical behavior within our students that will be required for responsible citizenship and a productive career.

Our students will contribute to and enrich their communities, using their strong foundations in the arts and the academics, in order to succeed as global citizens and to meet the challenges and complexities of the 21st century.